

October 14, 2004

Ms. Melanie Barton
Education Oversight Committee
P.O. Box 11867
Room 227 – Blatt Building
Columbia, South Carolina 29211

Re: EIA Salary Supplement Request for GSSM Teachers

Dear Ms. Barton,

Attached are the EIA forms and supporting documents detailing GSSM's EIA needs for Teacher Salary Supplements.

It has been an interesting past three years with reductions in base levels, differing adjustments and possibilities. Hopefully, we can return to a more consistent "normalcy" beginning with this budget cycle. I appreciate your help and that of Mr. Harry Bell in the State Budget Office and look forward to working with you in this important program for our teachers.

Several points will help put the enclosed request in perspective:

1. The base and projections in this report support GSSM's outstanding faculty at the equivalent of the Darlington County School Scale.
2. The EIA Teacher Salary Supplement is the only funding mechanism for keeping GSSM faculty at the level of our local district scale. GSSM faculty all have advanced degrees.
3. GSSM continues below staffing levels of three years ago when budget reductions forced adjustments.
4. Darlington County Schools (DCS), GSSM's base district equivalent, made a concerted and successful effort to significantly increase teacher salaries during this period.

Please review the enclosed items, including DCS Scale and EIA Personnel Worksheet as attachments, to make sure they fit your information needs and format. I appreciate your continued help and welcome any opportunity to clarify GSSM priorities with you.

Sincerely,

Ernie L. Boyd, Jr.
Vice President for Finance & Operations

Cc: Mr. Harry Bell
Mr. Elroy Whitaker

PART I
BASE APPROPRIATION FOR FY2004-05

A. Calculation for Base Appropriation FY2004-05 (Normal Growth)

This section is to be used only to adjust the EIA base appropriation of this year by the amount of EIA funds you project to draw down in the spring for current year teacher pay increases. These two figures added together constitute next fiscal year's beginning base appropriation. The salary increase for next fiscal year is to be calculated separately in PART II.

(1) Base Authorized July 1, 2004:	\$213,561
(2) FY 2004-05 EIA Teacher Salary Supplement anticipated drawing down In Spring 2005:	\$ 35,518
(3) FY 2004-05 Base Appropriation Total (1) and (2)	\$249,079

Proceed to B. only if normal growth was affected in the current fiscal year by extreme circumstances (e.g. effects of downsizing, restructuring, etc.) and resulted in the need for higher or reduced appropriations than calculated above.

B. Request for Revised Base Appropriation FY2004-05 (Beyond Normal Growth)

(1) Base Appropriation (A.3 above)	\$ <u>NA</u>
(2) Adjustment (plus or minus)	\$ <u>NA</u>
(3) Revised/Adjusted Base Appropriation	\$ <u>NA</u>

Describe fully the extreme circumstances, which justify the request for a revised base appropriation in B.

C. Of the FY2004-05 Base Appropriation (A.3):

Total for Teachers: \$ 249,079 (100%)
Total for Other Certified Staff: \$ -0-

**PART II
EIA SALARY SUPPLEMENT REQUEST
TEACHERS IN STATE AGENCIES, SPECIAL STATE SCHOOLS
FY2005-06**

This section is to be used to calculate the EIA salary supplement you are requesting for teachers in FY2005-06.

A. State
EIA Teachers Salary Supplement FY2005-06 2.5%
(Projection per SC Div. Of Research and Statistics, Fall 2004)

B. Local 1.5%
Resident School District salary Schedule % Step
Increase Projected for FY2005-06

Resident School District: Darlington County Schools
Contact person/Title: Dr. John Thames, CFO
Telephone: (843) 398-5200

C. Total

Total project % Salary Supplement (A+B) 4 %

D. EIA Funds Request for Salary Supplement, FY2005-06 (as based on total projected % increase referenced in C.):

\$ 39,142.44 Projection Next FY, Salary & Fringe*

*Worksheet attached

In the space provided below, provide the actual calculations used to arrive at the total EIA funds requested in D. Display, separately, the calculations for teacher pay Increases and the corresponding fringes. Attach the agency/school's personnel worksheet to this form.

Calculations/Salary	Calculations/Fringes	\$ 33,171.56	Salary Increase
(04-05) \$829,289	\$33,171.56	+ \$ 5,970.88	Fringes Increase
x 4%	x 18%	\$ 39,142.44	Total increase
\$ 33,171.56	\$ 5,970.88		

PART III
FOLLOW-UP FY2003-04

Actual Total Funds Received for Teacher Pay

(Beginning Base Plus Spring Draw Down)	\$213,561 (Base \$167,906 draw \$45,655)
Draw down spring 2004:	Projected: \$45,655 Actual: \$45,655 *

*This figure will be verified with the State Budget Office

PART IV
OFFICIAL SIGNATURES

AGENCY HEAD/SUPERINTENDENT

(Type name below this line.)
Dr. Murray W. Brockman

DATE:

FINANCE/BUDGET STAFF

(Type name below this line.)
Mr. Ernie L. Boyd, Jr.

DATE: October 15, 2004